Northwest Passage

Northwest Passage is Northwest Local School District’s alternative program designed to assist students who struggle in the traditional educational setting. This school program offers students a placement that will address credit deficiency, academic and behavioral concerns while continuing to provide support for students to work towards graduation.

High school students will receive instruction through the on-line Apex course work that aligns with our current high school course offerings. Students will receive a four bell schedule Monday-Friday. Students are required to attend Northwest Passage for three hours daily unless credit recovery courses are put in to their individualized school schedules. Credit recovery students are required to attend (1) extra bell each day. All students will be expected to work towards acquiring their credits needed for graduation. Students will be recommended by their school administrator and will need to work outside of the classroom to accomplish their credit goals. Mentors will monitor student progress and collaborate with parents when necessary.

Student placement is recommended by the secondary building administrators on an individual basis. Students who have received support through the building intervention programs will be referred to Northwest Passage when their learning and behavior goals become more extensive. Students with Disabilities may be recommended for Northwest Passage through the IEP team in the decision-making process.

Student placement is typically for one school year, but is at the discretion of the referring school. At the end of the school year, the Northwest Passage team evaluates student placement for the following school year. The student must earn the right to return to his/her home school.

Students who complete the requirements for graduation will be eligible for a diploma. Participation in the graduation ceremony is reserved for students in good standing.

Referral Process

Students are referred to the Northwest Passage program by their building administrator. Once a referral is made, the enrollment process begins.

ENROLLMENT MEETING - REQUIRED

- Enrollment counselor will make contact with student/family to schedule an enrollment meeting.
- Students, parents, program staff, and home school representative meet to determine a program plan.
- Students and parents review and are required to sign the code of conduct agreement.
- Students who violate the code of conduct as outlined in the student handbook may be dismissed from the program at the discretion of the administration.

SPECIAL NEEDS PLACEMENT

The administration team for the student reviews the collected data to determine whether placement in the program is appropriate.
- If placement is deemed appropriate, an enrollment meeting is scheduled.