

Qualifying for Title I Services

Students qualify for Title I services based on academic need. A variety of assessment data is used to target those students who are struggling to meet Ohio's challenging academic standards in language arts and math. Once students are identified, Reading/Math Specialists work with the classroom teachers to provide individualized and small group instruction to improve these skills.

Title I offers your child...

- Smaller classes
- Classroom support
- Individualized and small group instruction designed to meet the unique needs of each child
- Extra learning experiences designed to reinforce and enrich regular classroom activities
- A variety of teaching methods and materials
- Reading/Math Specialists, Title I Assistants and regular classroom teachers working closely together to support your child



NORTHWEST LOCAL SCHOOL DISTRICT

Mission

We champion life-long learning, affording all students the knowledge and skills necessary to realize their full potential in life.

Vision

We will provide quality and innovation in educational programming and instruction, enabling all students to successfully confront the challenges of the future.

Parent Resources

Northwest Local School District

www.nwlsd.org

The Ohio PTA

www.ohiopta.org

Parents for Public Schools of
Greater Cincinnati

www.ppsgc.org

The Ohio Coalition for the Education
of Children with Disabilities

Email: ocecd@ocecd.org

Welcome to Title I



Northwest Local School District

For information regarding the Title I Program,
please contact:

Jenny Blust

Director of Curriculum Services

3240 Banning Road

Cincinnati, Ohio 45239

923-1000 ext.3903

What is Title I?

The Northwest Title I Program is a federally funded program that is designed to help students be successful in their classrooms, specifically in the areas of language arts and math. Title I funds are available for teachers, materials and support services for schools that qualify under federal guidelines. Each year the program coordinator determines the average number of free and reduced lunches for the district. Any school which has an average that is above the district average is eligible for Title I services. Northwest Local School District has determined that the greatest need for Title I services is at the elementary level and middle school level.

The schools qualifying for services this year are Colerain, Monfort Heights, Pleasant Run, Struble, Taylor, Weigel, Welch, Colerain Middle School, Pleasant Run Middle School and White Oak Middle School. The Northwest Local School District also provides services to participating non-public schools.

Parents are invited to take an active role in the program by reading to children, attending parent meetings and doing teacher recommended activities with their children. Parents will also be asked to evaluate the program and provide feedback about their child's experience to help plan the program for students. Title I tutors are available for conferences during regularly scheduled district conference days, as well as any time parents desire to have individual discussions with the teachers.

Students are frequently assessed to monitor progress made in the program. These test scores will be shared with classroom teachers and parents.

To find out more about your school's Title I program, contact your principal, teacher, Math/Reading Specialist or Jenny Blust, Director of Curriculum Services (923-1000 ext. 3903).

What Research Says about Parent Involvement in Children's Education in Relation to Academic Achievement...

- The earlier in a child's educational process parent involvement begins, the more powerful the effects.
- Decades of research show that when parents are involved, students have:
 - ❖ Higher grades, test scores and graduation rates
 - ❖ Better school attendance
 - ❖ Increased motivation, better self-esteem
 - ❖ Lower rates of suspension
 - ❖ Decreased use of drugs and alcohol
 - ❖ Fewer instances of violent behavior
- The more parents participate in schooling, in a sustained way, at every level – in advocacy, decision-making and oversight roles, as fundraisers and boosters, as volunteers and paraprofessionals and as home teachers – the better for student achievement.

TYPES OF INVOLVEMENT

- Establish a daily family routine.
- Monitor out-of-school activities.
- Model the value of learning, self-discipline and hard work.
- Express high but realistic expectations for achievement.
- Encourage children's development/progress in school.
- Encourage reading, writing and discussions among family members.

Parents are part of our team!!!

Parent Involvement in Education

The Board directs the administration to develop along with parents and foster caregivers the necessary regulations to ensure that this policy is followed and that parental involvement is encouraged. All parents and foster caregivers are encouraged to take an active role in the education of their children or foster children.

The regulations will:

1. encourage strong home-school partnerships;
2. provide for consistent and effective communication between parents or foster caregivers and school officials;
3. offer parents or foster caregivers ways to assist and encourage their children or foster children to do their best;
4. offer ways parents or foster caregivers can support classroom learning activities and;
5. provide opportunities for parents and foster caregivers to participate in parental involvement programs.

In addition, building administrators/designees of schools receiving Title I funds will jointly develop with and distribute to parents of children participating in Title I programs a written parental involvement policy and guidelines. The requirements of the policy and guidelines are consistent with Federal and State law.